

# The Lawrencian

Commencement  
1935

100<sup>th</sup> Anniversary

Lawrence High School



# LAWRENCIAN

100th ANNIVERSARY

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LAWRENCE HIGH SCHOOL

JUNE 1935



# THE LAWRENCIAN

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Falmouth, Mass., Commencement, June 11, 1935.

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## THE STAFF

Editor-in-Chief .....	James Cobb
Assistant Editor .....	Jane Douthart
Business Manager .....	Robert Egeland
Assistant Business Manager .....	Warren Landers
Directory Editor .....	Beatrice Emerald
Statistics .....	Constance Bourne

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## CLASS ODE

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Tune: Rock of Ages

Lawrence, we are leaving you.  
Here we make our sad adieu.  
Soon our task in life we'll start,  
Leading on with all our might.  
Lawrence High School, we depart  
From thy presence here tonight.

We shall miss thy guiding hand  
In our journeys o'er the land.  
We'll not falter by the way—  
Firm and steady, forth we'll go,  
Working upward, day by day,  
Till at last success we know.

Bertha Louise Jenkins.

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## CLASS OFFICERS

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President	Donald Earle Ellery
Vice President	Elmer Ellsworth Fuller, Jr.
Secretary	Beatrice Gertrude Emerald
Treasurer	James Quinn Cobb
Marshal	John Joseph Cavanaugh, '36

## THE LAW OF MICHIGAN

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# PROGRAM

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Processional—American Hymn	Kellar
Invocation	Reverend Leonard S. Nightwine
Salutatory Address	Values in Athletics
Donald Earle Ellery	
Barcarolle	Offenbach
Senior Chorus and Orchestra	
High Lights of the Past	A History
Ernest Lamb Cardeiro	
Hark, Hark the Lark	Schubert
Senior Chorus	
Spotlights on the Future	A Prophecy
Beatrice Jane Douthart	
Tone Poem	Elgar
Orchestra	
Class Favors	Souvenirs
Julia Crosby Parker	
Robert Egeland	
Presentation of Class Gift to the School	
Donald Earle Ellery, President	
In the Time of Roses	Reichardt
Senior Chorus	
Valedictory Address	The Changed Attitude Toward Science
Roger Lee Savery	
L. H. S. Hymn of Loyalty	Davis-Walch
Senior Chorus	
Announcement of Commencement Awards by the Principal	
Blynn Edwin Davis	
Presentation of Diplomas by the Superintendent of Schools	
Paul Dillingham	
Class Ode	Bertha Louise Jenkins
Benediction	Reverend Charles W. Mock
Loyalty	Honor
	Service

## Class Motto

Ascende etsi saxa sint aspera

**Flower**  
Gardenia

**Colors**  
Old Rose and White



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LAWRENCE HIGH SCHOOL—CLASS OF 1935

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DONALD KNOWLES ABBOTT  
 THURE CARL LEANDER BLOMBERG  
 CONSTANCE EMERY BOURNE  
 PHYLLIS ETHEL BOYNTON  
 ERNEST LAMB CARDEIRO

RICHARD EUGENE CARDOZE  
 JAMES QUINN COBB  
 JAMES COSTA  
 ANNA RACHEL DOUTHART  
 BEATRICE JANE DOUTHART

ROBERT FRANKLIN DUFUR  
 ROBERT EGELAND  
 \*DONALD EARLE ELLERY  
 \*BEATRICE GERTRUDE EMERALD  
 MARY CAROLINE FERNANDES

HELEN CLAIRE FISH  
 ELMER ELLSWORTH FULLER, JR.  
 CAROLYN MARY GOMES  
 ADELAIDE RAND HILDRETH  
 BERTHA LOUISE JENKINS

MUNROE MITCHELL JOSEPH  
 WARREN STEARNS LANDERS  
 KATHRYN JEANNETTE LAWRENCE  
 HELEN DEE NIGHTWINE  
 JULIA CROSBY PARKER

LILLIAN ALDEN PARKER  
 OLIVE MIRIAM PECK  
 THELMA LILLIAN ROBICHAUD  
 AGNES PACHECO ROMIZA  
 \*ROGER LEE SAVERY

JOSEPH MARSHALL SILVIA  
 OLIVER FRANCIS SWAIN  
 BENJAMIN COLBY TOBEY  
 ELIZABETH DEARBORN WELLS  
 JAMES WYNNE

\*Honor Pupils



## VALUES IN ATHLETICS

## Salutatory:—

Members of the school committee, our superintendent, our principal, members of the faculty, parents, friends, and schoolmates:—

It is my pleasure on behalf of the graduating class to welcome you to our graduation exercises. We wish to thank you for the interest and help which you have given us throughout our school life, and we hope that you will enjoy our program tonight.

Many of the great lessons of life come from the games we play in youth. There are a great many advantages to physical development, and it should be remembered that a fit mind lives only in a fine body. The idea of the importance of physical development has been in existence since the start of civilization.

Let us go back to the ancient Greeks, who had a high degree of culture, and see how they went about securing a fit body. The Greeks were noted for their intellectual ability, and no race has ever surpassed them in physical development.

The importance of having a strong body is clearly shown by the emphasis which the Greek people placed on their Olympic Games. For more than a thousand years the Olympic Games were held every fourth year in honor of Zeus, the highest of the Gods. These games were held in the most beautiful valley in Greece. Of the many statues on the field the one of Zeus, made of ivory and gold, is the finest, being reckoned as one of the Seven Wonders of the World.

At first, the only event in these Olympic Games was a two-hundred yard dash, but later the pentathlon, a five-fold match, took its place. The only prizes for these contests were olive wreaths. When the victors returned to their native cities they received extraordinary honors. Statues were erected to them and they held the place of honor on public occasions. Often they were exempted from taxes, and in some cities they lived at public expense. These games exerted such a profound influence on the Greeks that a sacred truce was proclaimed before the opening of the festival, and if any cities were at war, fighting ceased during the celebration. By means of these contests friendship and unity were increased. A Roman emperor finally did away with the Olympic Games.

Although the Romans were a powerful nation, they did not put so much emphasis on athletics. The chief sport of the Romans was the gladiatorial contests which were held mainly for the entertainment of the nobles and because of the lust for human conflict. Prisoners of war and criminals were usually the participants in these cruel combats. Caesar once gave a show where three hundred twenty couples fought, and Titus gave an exhibition of gladiators, wild beasts, and sea fights that lasted for a hundred days, in which ten thousand men fought. Such contests were stopped by the splendid daring of a monk who rushed into the arena and strove to part two gladiators. The infuriated spectators stoned him to death, but his brave sacrifice had its reward, for the emperor forbade gladiatorial contests from that day on. During this period



not only physical development but also intellectual ability suffered a decline from the period before.

In medieval times when knight-hood was in its prime, athletics were present in various forms, but the people rarely thought of them as the builders of strong bodies. Tournaments were the favorite game of this time, and these combats between knights often produced many injuries. A knight entered the tourneys principally for the purpose of upholding his honor.

Although the gladiatorial contests and tournaments were considered as sports, they did not represent the Greek idea of uniting a strong body with a strong mind. At this time athletics and intellectual ability of the people was still further inferior to that of the Greeks. It was not until the development of America that the Greek idealism was revived.

Before the middle of the last century there was practically no such thing as organized athletics in the United States, and even in England the first intercollegiate contest between Oxford and Cambridge did not take place until 1864. For a long period the keen desire of every normal boy to excel in sports was only half tolerated and time spent that way was often regarded as time lost. However, the energetic spirit of youth finally conquered the old-fashioned prejudice, and today men realize that athletics form just as essential a part of a person's education as the subjects taught in the schools.

The term athletics which we hear so much about today, has been expanded until it includes all sports and pastimes which involve physical effort. The present-day sports

mean a great deal to those who participate in them, and they are the finest character building devices which we have.

Athletics have also done much to foster the feeling of good friendship between the nations of the world. A good example of this is the Olympic Games, revived in 1896, which include most of the countries in the world. With the exception of the period of the World War, these events have been held at four-year intervals in some world capital. In track and field events the representatives of the United States have carried off the greater part of the honors.

The most prominent sports today are those which involve team play such as basketball, football, and baseball. It is from team play that one learns the value of sportsmanship and united effort, and these qualities are easily applied to every day life. More than this our modern athletics contests develop intellectual ability. No man can play big league baseball without brains. Other contests call for quick thinking, and some call for a very high order of intellectual ability.

I have given you only a few instances in the progress of athletic development, but they will give you an idea of the steps the world has taken to provide a man with a strong body and to show him the value of the sportsmanship and loyalty gained from athletics.

Our athletic contests should develop in us the principles which mark the difference between the man who co-operates unselfishly and the man who works only for himself, between the man who tries to build and the man who seeks to destroy, between the





booster and the knocker. The success of a nation depends upon the very qualities of team play that may win a football victory. Our nation must be held together as a team is held together, and if we as Americans can learn to play the game together as one great team, we need not fear for the future of our country.

Donald Earle Ellery, Salutatorian

### PRESENTATION OF CLASS GIFT TO SCHOOL

On behalf of the class of 1935 I present this picture to Lawrence High School to commemorate the fact that the class graduates in the year of the one hundredth anniversary of the founding of the Lawrence Academy. This little token which we leave to the school is very small in comparison with the knowledge and pleasure which we have derived from our association with the school.

Donald Earle Ellery, President.

### PROPHECY

It's twenty years and I'm alive  
To scan the class of '35  
And see what changes time has wrought  
In that audacious, silly lot.

Now Kathryn Lawrence's flair for art  
Was 'most enough to break your heart,  
But with all her talent and all her charms  
She's tattooing cupids on sailors' arms.

Warren Landers' bright red locks  
Are lying now in a six-foot box.  
A brilliant chemist we thought he'd be,  
But he failed to recognize T. N. T.

Bertha Jenkins was such a talker  
There wasn't one person able to mock her  
But, alas, now Bertha has nothing to say—  
She teaches the dumb with her hands all day.

In high school Oliver Swain, our sheik,  
Picked up a new one every week,  
But just to show you it's always the way—  
He's the greatest old bach in Falmouth today.

Agnest Romiza, tall and serene,  
Behind the bars is now to be seen.  
It's not the bars of a country jail,  
For she's a milk-maid with a pail.

Now Donald Abbott, small and tiny,  
Owns a show and makes big money.  
Phyllis Boynton's his bareback rider,  
And Monroe Joseph does stunts beside her.

A minister's daughter, Helen Dee  
Is roving o'er the deep, blue sea.  
In navy slacks and sailor cap  
She's chasing missionaries off the map.

And Adelaide Hildreth—  
'Tis so amazing—  
She's one of the missionaries  
Helen's chasing.

An ambitious youth, James Cobb by name!  
To be a psychiatrist was his aim.  
But how do you think his bluff is selling?  
He's pleasing the girls, their fortunes telling.

Thelma Robichaud with silver tongue





A theatrical star was bound to be-  
come.

She starred in a play that ran for  
a month—

But the crowds ran too, I have a  
hunch.

Robert Dufur, tall and blond,  
Of growing flowers was quite fond.  
As a grower of flowers he's had no  
luck,  
For he is driving the Lewis's laun-  
dry truck,

The next in line is Lillian Parker.  
By her good-natured smile we al-  
ways could mark her,  
And even now she is not sad—  
You can see her grin in the tooth-  
paste ad.

Robert Egeland, Eggie for short,  
Fooled with radios quite a lot.  
He discovered a spark that reached  
the stars  
So he could flirt with the girls on  
Mars.

Beatrice Emerald among the girls  
Was famous for giving waves and  
curls,  
But now she has the craziest no-  
tion—  
That she's a mermaid waving the  
ocean.

The brightest boy was R. L. S.,  
But what he's now you'd never  
guess.

Instead of testing oils and fats,  
Roger Savery rakes clams on  
Woods Hole flats.

Betty Wells' name we did inscribe  
On the honor roll tablet in '35.  
Now on boxes of tablets her full  
name she seals  
With instructions inside to take  
after meals.

Benjamin Tobey is teaching  
Latin—

We all surmised that this would  
happen.

For twenty years, no more, no less,  
He's been right here in L. H. S.

Now Olive Peck, demure and  
quaint,  
Was always thought to be a saint;  
But now she juggles cocktail  
shakers  
And spends her evenings cutting  
capers.

Joe Silvia on an ocean liner  
As a chef could not be finer,  
But sad to say, his daintiest dishes  
In calmest weather feed the fishes.

Of Helen Fish I am in doubt  
As just to how she did come out;  
But this much about her I know  
well—  
She had her face lifted and her  
arches fell.

They say our class was really the  
worst,  
So who would think that from it  
would burst  
A first rate poet, Thure Blomberg  
by name,  
Who wrote love lyrics that won  
him his fame?

Anna Douthart, tall and fair,  
Is now a crooner on the air.  
Her classmates all, without a doubt  
When she starts singing, tune her  
out.

Ernest Cardeiro's ambition was  
high—  
What do you think? He wanted to  
fly!  
Now he flies through the air, but  
how, if you please?  
He's the daring young man on the  
flying trapeze.



Caroline Gomes in shorthand and  
typing  
Could make her fingers go like  
lightening,  
But now she toe dances as she  
goes  
And instead of her fingers uses her  
toes.

In Jimmy Wynne we had what's  
rare,  
A gentle boy with blazing hair.  
He's a sailor now on the bounding  
Main,  
But when ashore, he raises Cain.

There was a maiden, short and  
stout.  
Her name was hard to spell all  
out.  
Yes, Mary Fernandes is the one—  
She's making the famous Fernandes  
gum.

Elmer Fuller, Gumpy for short,  
Is now a fish warden, believe it or  
not.  
Of tennis once he was very fond,  
Now that's forgotten—he's guard-  
ing a "Pond".

When Julia Parker went out West  
To Hollywood, she was a pest  
Until she played as she knew best,  
And then, oh boy! Good-bye Mae  
West.

An outstanding athlete was Donald  
Ellery.  
He also was bright in everything  
generally,  
But now he's a dealer in ice and  
fish—  
Cynthia, did you have a hand in  
this?

Connie Bourne was a sprightly Miss  
Whom all the boys would have  
liked to kiss,

But Connie's heart too long did  
roam—  
Her address is now an old maids'  
home.

We welcomed handy Dick Cardoza  
Who rangs the bells when class  
was over.  
Now when he rings he starts up  
moans  
For Dick's a salesman canvassing  
homes.

Of Jimmy Costa it's hard to say  
How many could guess where he is  
today.  
He went to the south seas to dive  
for pearls,  
And is making a hit with the  
native girls.

You've seen the changes time has  
wrought  
In that audacious, silly lot.  
Where they'll be later I cannot tell,  
But wherever they are, I wish them  
well.

Beatrice Jane Douthart.

#### CLASS GIFTS TO THE BOYS

The first name I have is Roger  
Savery. For a while this year Roger  
was a "Hastay" man, but when he  
went to the hospital he lost his  
speed. To see if you can catch up  
with what you lost, Roger I present  
you with this little car.

Donald Abbott is our little, but  
cur mighty, man. Donald so that  
your brawn can catch up with your  
brain I want you to take a lesson  
from Popeye, and accept this can  
of spinach.

We have a boy in our class who  
is a very colorless sort of a person.  
Jimmy Wynne, please come up here.  
Jimmy, to make you a little more  
colorful, for a change, I present  
you with this box of rouge.



Our president, Don Ellery, has been seen down in Woods Hole quite frequently this winter. Do you go down to look over the fish situation Don? This gift I have for you isn't made by a well-known fish dealer, but it might remind you of pleasant things. **Here is a can of sardines.**

Next is our golf enthusiast, James Costa. Jimmy, here is a little present for you. The thing all good golfers start off on. **(A package of tea.)**

Oliver Swain, will you step up, please? Oliver is going to be a florist and make bigger and better flowers. All right, Oliver, see what you can do with this **flour.**

Monroe Joseph wants to be a nurse. Monroe, that you may have a spare in case of loss, I present you with this **thermometer.**

For Warren Landers I have something that will be amusement for hours to come. Warrer made very realistic cow noises in English class which drive us nearly to insanity. To get an example of how you should behave, imitate this mute **ccw.**

We should be presenting a gold medal to Ernest Cardeiro tonight. He has been in a class in which he is the only boy for two years, and he still has iron clad nerves. To prevent you from losing them, Ernest, here is a can of **Postum.**

To Richard Cardoze I am going to present a gift which will enable him to keep his school-girl complexion. A bar of **Palmolive.**

Our class is full of brawny brutes. Thure Blomberg is one of them. As we would hate to see you waste your time as a Flat-foot, Thure, please take this pair of **arch supporters.**

Elmer Fuller, will you please step

forward. Elmer doesn't care a lot about smiling. If you ever do feel inclined to smile, to avoid any cracking, rub in a little of this **Pond's Cold Cream.**

Joseph Silvia seems a little tired these days. Maybe it's the cigarettes he's smoking. Here Joseph, get a lift with a **Camel.**

Bob Dufur, I'm going to pick on you next. After considering the situation from every angle, I have decided that you have a flaw. No curls. To make a complete job of it as a "drug store cowboy" here is a **curling iron.**

Next is our little boy with high aspirations, Jimmy Cebb. Jimmy, I have heard that you want to be a psychiatrist. To aid you in probing deeper into the minds of your subjects, please take this **little knife.**

And last and almost least, Mr. Bob Egeland. Bob is a very polished young gentleman. Bob, to prevent you from tarnishing before you have a chance to crash the 400, keep this handy. **A can of shellac.**

Julia Crosby Parker.

### GIFTS TO THE GIRLS

Boy! How I hate to do this!

Miss Anna Douthart, I'm going to pick on you first. Anna, when in singing, you reach high "c", it sounds like a police siren. We give you this **siren**, to keep your sharps from getting flat.

Speaking of sirens, Miss Connie Bourne is the class siren. Miss Bourne wants to be a nurse, so we give you a bottle of **smelling salts.** I suggest that you might use them to wake up a certain young L. H. S. graduate.

Miss Bertha Jenkins, please step forward. Bertha you're always butting into everything. So that you





can butt to your heart's content and still make very little impression, we give you this cast iron **billy goat**.

Miss Beatrice Emerald, you're next. Beatrice your nickname is "Blimp". I'm sure you don't weigh so much as this little "**blimp**".

Miss Phyllis Boynton, please step up. Phyllis you're the most quiet girl in the class, therefore we award you this **diploma** for quietness.

Miss Jane Douthart, step up, please. Jane, you do so much talking that we think you should be a lawyer. Since it would be a long time before you're admitted to the bar, we admit you to this one. (**Wooden bar**).

Miss Adelaide Hildreth, front, please. Miss Hildreth you are always chewing gum. Give Wrigley a break, and chew on this **teething ring**.

Miss Kathryn Lawrence next, please. Miss Lawrence is the class artist. To help your artistic ability along we give you this excellent **paint brush**.

Miss Mary Fernandes, we're going to call on you next. When you laugh, Mary, the only animal that can give you competition is this **little donkey**.

Helen Dee Nightwine, will you be next? Helen, as a reminder to drive your car at a moderate speed and keep away from the telephone poles, we give you this **police ticket**.

Lillian Parker is the next unlucky one. Lillian, your ambition is to be a private secretary. We give you this **small pencil** so that you can get plenty of practice. Another thing, a good secretary should mind her boss. Blush for the audience, Lillian!—Thank you.

Olive Peck, front please. Miss Peck has a passion for new Fords

and also a young man by the name of Chisel. To help you chisel a ride in that new Ford we give you this one. (**Chisel**).

Agnes Romiza, you're next. You all know Agnes is quite a dress-maker. To enable you to do some fine needle work, Agnes, we give you this **needle and thread** (very large).

Miss Thelma Robichaud, step up, please. Thelma, your nickname is "Tugboat Annie." You're very much like Marie Dressler, even though you are slightly heavier. That little difference doesn't matter though, so we give you this **tugboat**.

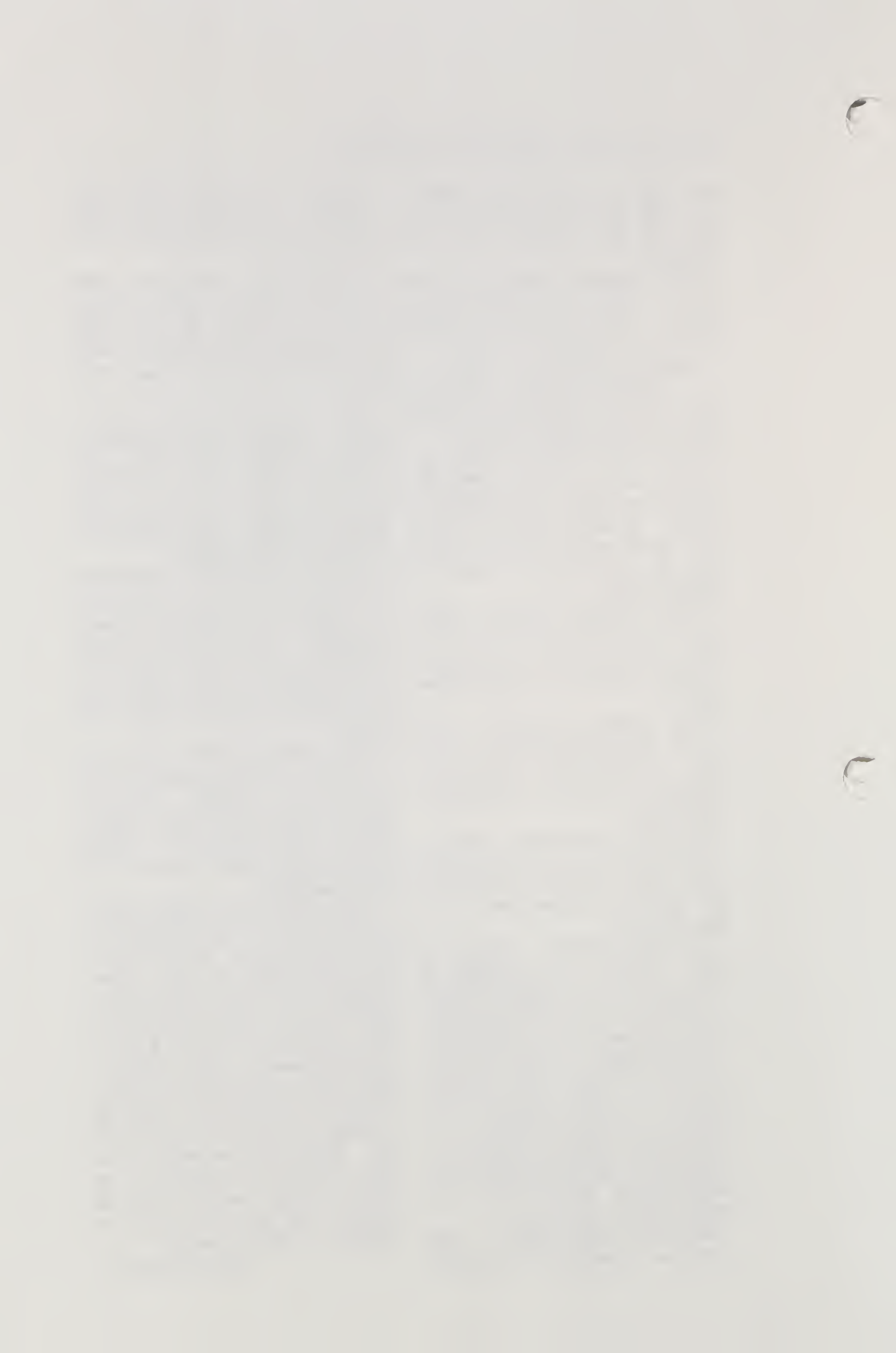
I guess we'll call on Elizabeth Wells next. We haven't been able to scrape up anything against Elizabeth. No one seems to know much about her. Miss Wells, because you're the dark horse of the class we give you this little **dark horse**.

Miss Carolyn Gomes is the next one. Miss Gomes, I notice you do quite a bit of talking. You say more in five minutes than anyone else says in an hour. As a reward for your vocal abilities we give you this **microphone**.

We shall now call on Helen Fish. Helen, you do a lot of whispering in your English class. We figure you have something up your sleeve. Whenever Mr. Allen looks your way, your face has a guilty look. This time we're going to give you an **empty sleeve**. You can't possibly have anything up this one.

Miss Julia Parker, I'm giving the audience a break by ending up with you. You're the last but not the least. Julia, you should be an actress, because you're a very hot number. To keep you cooled off, we give you this **fire engine**.

Robert Egeland.





## CLASS DIRECTORY

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### DONALD KNOWLES ABBOTT—

Falmouth, Mass. Born August 10, 1918, Worcester, Mass. Attended Falmouth Junior High School. Curriculum—Scientific. Dramatics Club '35. Destination—Unknown.

### THURE CARL BLOMBERG—

Quissett, Mass. Born January 15, 1918, Quissett, Mass. Attended Falmouth Junior High School. Curriculum—Scientific. Letters won in Football '34, '35, Baseball '34, '35, and Basketball '35. Sportsmanship Brotherhood and Student Council '35. Destination—Unknown.

### CONSTANCE EMERY BOURNE—

West Falmouth, Mass. Born September 6, 1914, Pawtucket, R. I. Attended Samuel Slater Junior High, Pawtucket. Letters won in Leaders Club. Sportsmanship Brotherhood '34, '35 and Student Council, '34. Destination—Training. Curriculum—General.

### PHYLLIS ETHEL BOYNTON—

Woods Hole, Mass. Born July 3, 1916, Gardiner, Maine. Attended Falmouth Junior High School. Curriculum—General. Destination—Unknown.

### ERNEST LAMB CARDEIRO—

Teaticket, Mass. Born August 31, 1919, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—Secretarial. Sportsmanship Brotherhood and Student Council '35. Letters won in Football, '34 and National Athletic Scholarship Society Key '35. Destination—Unknown.

### RICHARD EUGENE CARDOZE—

Falmouth, Mass. Born September 17, 1917, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—General. Sportsmanship Brotherhood. Destination—Unknown.

### JAMES QUINN COBB—

Falmouth Heights. Born October 20, 1918, Chatham, Mass. Attended Falmouth Junior High School. Curriculum—College. Dramatics Club '33, and Orchestra '33, '35. Letters won in Tennis '34, '35. Asst. Mgr. and Mgr. Football '33, '34. Editor-in-Chief of the Lawrencian, '35. Class Treasurer '34, '35. Destination—Holy Cross College.



**JAMES COSTA—**

Waquoit. Born June 25, 1917, Waquoit, Mass. Attended Falmouth Junior High School. Curriculum—General. Destination—Unknown.

**ANNA RACHEL DOUTHART—**

West Falmouth. Born November 26, 1916, Watertown, Mass. Attended Falmouth Junior High School. Curriculum—General. Letters won in Basketball '35. Destination—College.

**BEATRICE JANE DOUTHART—**

West Falmouth. Born April 13, 1918, Waverley, Mass. Attended Falmouth Junior High School. Curriculum—General. Student Council and Stamp Club. Letters won in Basketball. Destination—Unknown.

**ROBERT FRANKLIN DUFUR—**

Falmouth, Mass. Born January 31, 1914, Springfield, Mass. Attended Falmouth Junior High School. Curriculum—Agricultural. Letters won in Football '32, '33, '34. President Class of 1934, 1931-32, 1932-33. Destination—College.

**ROBERT EGELAND—**

Falmouth, Mass. Born October 28, 1915, Evanston, Illinois. Attended Falmouth Junior High School. Curriculum—General. Dramatics Club. Business Manager of the Lawrencian. Destination—Northwestern, Chicago.

**DONALD EARLE ELLERY—**

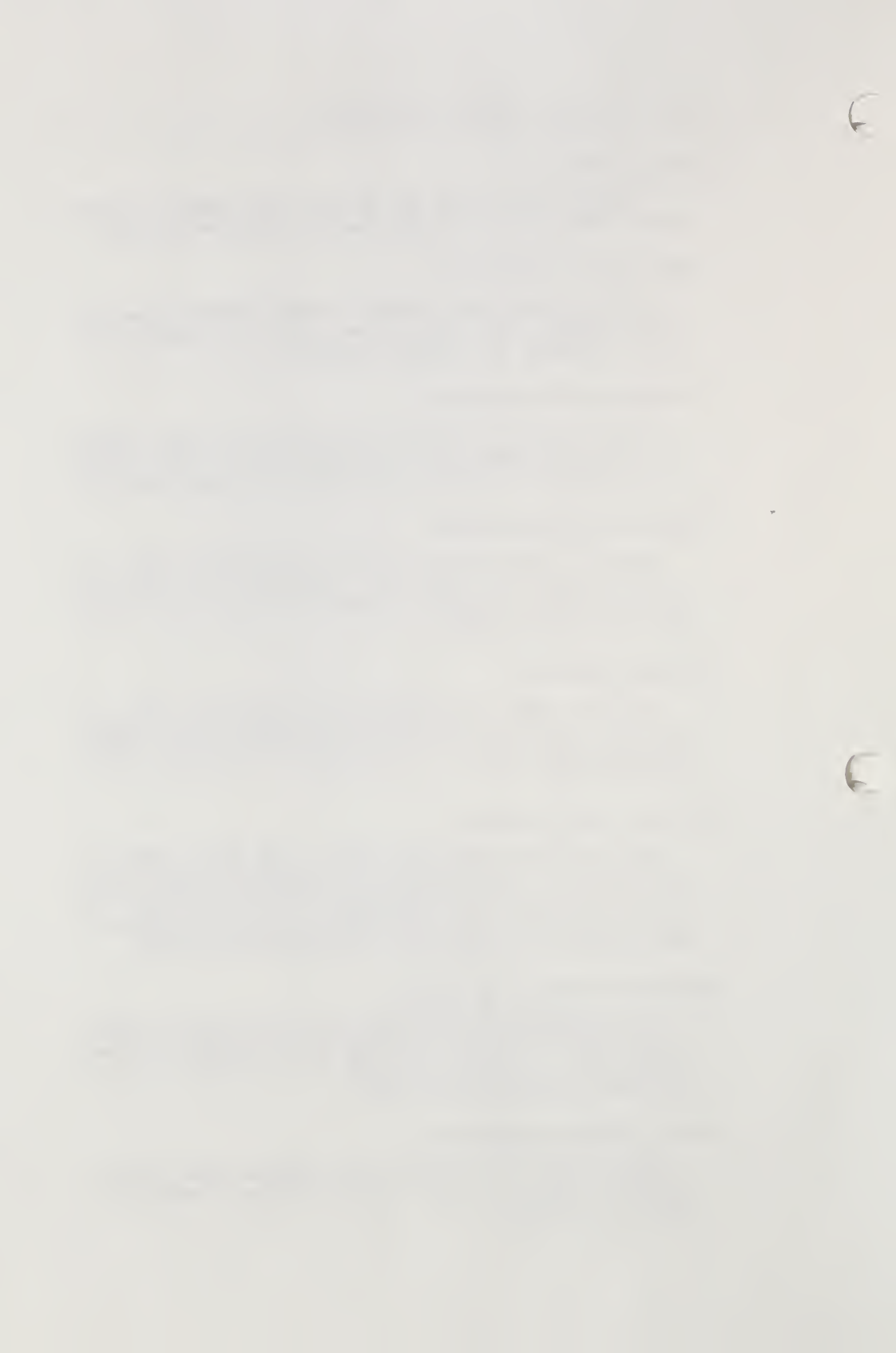
Falmouth Heights, Mass. Born March 7, 1918, Woburn, Mass. Attended Falmouth Junior High School. Curriculum—College. Letters won in Football '32, '33, '34, Basketball '33, '34, '35 and Baseball '34, '35. Class President '33, '34, '35. President of Sportsmanship Brotherhood. Chairman of Student Council. Destination—Tufts College.

**BEATRICE GERTRUDE EMERALD—**

East Falmouth, Mass. Born January 25, 1917, East Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—Secretarial. Student Council '33. Class Secretary '33, '34, '35. Directory Editor of Lawrencian. Destination—Office Work.

**MARY CAROLINE FERNANDES—**

Quissett, Mass. Born October 31, 1915, Quissett, Mass. Attended Falmouth Junior High School. Curriculum—General. Destination—Traveler's Companion.



## Lawrence High School

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### HELEN DEE NIGHTWINE—

Falmouth, Mass. Born July 18, 1918, Fishers Island, N. Y. Attended Falmouth Junior High School. Curriculum—College. Dramatics Club, Sportsmanship Brotherhood, and Student Council '33, '34. Class Treasurer '33. Letters won in Basketball '34, '35. Destination—Oakgrove Seminary.

### JULIA CROSBY PARKER—

Falmouth, Mass. Born November 12, 1916, Nantucket, Mass. Attended Falmouth Junior High School. Curriculum—Secretarial. Dramatics Club. Letters won in Basketball. Destination—Boston.

### LILLIAN ALDEN PARKER—

Falmouth, Mass. Born January 14, 1917, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Bryant Stratton.

### OLIVE MIRIAM PECK—

Woods Hole, Mass. Born February 25, 1917, New Bedford, Mass. Attended Falmouth Junior High School. Curriculum—General. Letters won in Basketball '34, '35. Cheer Leader '35. Destination—Massachusetts General.

### THELMA LILLIAN ROBICHAUD—

Falmouth, Mass. Born August 22, 1917, Chelsea, Mass. Attended Falmouth Junior High School. Curriculum—General. Sportsmanship Brotherhood, Dramatics Club, and Student Council '35. Destination—Unknown.

### AGNES PACHECO ROMIZA—

East Falmouth, Mass. Born February 15, 1916, Fall River, Mass. Attended Falmouth Junior High School. Curriculum—Household Arts. Destination—Unknown.

### ROGER LEE SAVERY—

Woods Hole, Mass. Born November 10, 1917, Woods Hole, Mass. Attended Falmouth Junior High School. Curriculum—Scientific. Orchestra, 1931-32, 1932-33, 1934-35. Student Council '33. Letters won in Football '34. Destination—Brown University.

### JOSEPH MARSHALL SILVIA—

Falmouth, Mass. Born November 24, 1916, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—College. Destination—Unknown.



**HELEN CLAIRE FISH—**

Quissett, Mass. Born September 24, 1917, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—Secretarial. Destination—Massachusetts General Hospital.

**ELMER ELLSWORTH FULLER JR—**

Falmouth Heights, Mass. Born September 5, 1917, Hollidaysburg, Pa. Attended Falmouth Junior High School. Curriculum—College. Letters won in Tennis '33, '34, '35, Football '34, '35, Baseball '34, '35, and Asst. Mgr. Basketball '35. Vice-President '35. Destination—Williston Academy.

**CAROLYN MARY GOMES—**

East Falmouth, Mass. Born September 20, 1917, Taunton, Mass. Attended James Madison Morton Junior High School. Curriculum—Secretarial. Destination—Governess.

**ADELAIDE RAND HILDRETH—**

North Falmouth, Mass. Born June 10, 1916, North Tonawanda, N. Y. Attended Falmouth Junior High School and Felton J. H. S., North Tonawanda, N. Y. Curriculum—College. Sportsmanship Brotherhood Recorder. Destination—Pine Manor Jr. College.

**BERTHA LOUISE JENKINS—**

Falmouth, Mass. Born April 16, 1918, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—General. Dramatics Club, Sportsmanship Brotherhood, and Student Council. Destination—Unknown.

**MUNROE MITCHELL JOSEPH—**

Quissett, Mass. Born December 7, 1916, Brockton, Mass. Attended Falmouth Junior High School. Curriculum—General. Destination—McLean Hospital, Waverley, Mass.

**WARREN STEARNS LANDERS—**

North Falmouth, Mass. Born March 27, 1918, Brockton, Mass. Attended Falmouth Junior High School. Curriculum—Scientific. Sportsmanship Brotherhood. Destination—Brown University.

**KATHRYN JEANNETTE LAWRENCE—**

Falmouth Heights, Mass. Born March 18, 1918, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—General. Letters won in Basketball. Destination—New York.





**OLIVER FRANCIS SWAIN—**

Quissett, Mass. Born July 8, 1917, Woods Hole, Mass. Attended Falmouth Junior High School. Curriculum—Agricultural. Destination—Stockbridge School of Agriculture.

**BENJAMIN COLBY TOBEY—**

Falmouth, Mass. Born November 25, 1917, Falmouth, Mass. Attended Falmouth Junior High School. Curriculum—College. Sportsman-ship Brotherhood and Student Council. Destination—Unknown.

**ELIZABETH DEARBORN WELLS—**

Woods Hole, Mass. Born July 15, 1917, W. Somerville, Mass. At- tended Arlington Junior High and Falmouth Junior High Schools. Curriculum—Secretarial. Sportsmanship Brotherhood '34, '35 and Student Council. Destination—Bryant & Stratton Business School.

**JAMES WYNNE—**

West Falmouth, Mass. Born September 18, 1917, Fall River, Mass. Attended Fall River and Falmouth Junior High School. Curriculum—General. Letters won in Football '35. Dramatics Club. Destination—Unknown.



### CLASS HISTORY

Tonight is the last time that the Class of "35" will be assembled in one group; therefore, I am taking this opportunity to review some of the major events and happenings of our three years of high school life.

Those to receive first mention are our class officers, who have always done their work to the best of their ability. Donald Ellery, our president, has led our class meetings during our three years in high school. The meetings were few and far between in our sophomore and junior years, but this year they have been more numerous and successful. Of our other class officers the two outstanding ones are: Elmer Fuller, who has been vice-president for two years; and Beatrice Emerald, who has been secretary for three years.

In athletics our class has been well represented. There are seven boys who have played on the football, basketball, or baseball teams at one time or another. These boys are: Donald Ellery, Thure Blomberg, Elmer Fuller, Robert Dufur, James Wynne, Roger Savery, and Ernest Cardeiro. The two outstanding athletes in the class are: Thure Blomberg and Donald Ellery. They have both played on all three teams at some time during the past three years. We have had two football captains from our class: Robert Dufur in his junior year, and Donald Ellery in his senior year. Julia Parker, Olive Peck, Helen Nightwine, Jane Douthart, and Ann Douthart have represented our class in the girls' basketball team.

Last spring Elmer Fuller and Donald Ellery had the honor to

receive National Athletic Scholarship Society keys. This spring these keys were awarded to Roger Savery, Thure Blomberg, and Ernest Cardeiro. In order that one may be awarded one of these keys, he must have won at least one letter in one of the three major sports. In addition to this, he must have an average in his school work for three consecutive semesters equal to or higher than the school average.

In our junior year we became eligible for membership in the Sportsmanship Brotherhood, and six members of the class were elected to it. These were: Adelaide Hildreth, Donald Ellery, Helen Nightwine, Constance Bourne, Elizabeth Wells, and Benjamin Tobey. This year Thure Blomberg, Warren Landers, Richard Cardoze, Bertha Jenkins, Thelma Robichaud and Ernest Cardeiro have been elected to it.

While we were juniors, we gave the senior class such a successful party at the Coonamessett Inn, in Hatchville, that the junior class gave us a party in the same place this year.

We have had some very interesting and educational assemblies during the last three years. In some of them such men as Cameron Beck, director of the New York Stock Exchange Institute, Congressman Charles L. Gifford, and Dr. Samuel W. Grafflin, a well-known lecturer, spoke to us.

This year the Cape Cod Older Boys' Conference was held in Falmouth on March 9th. There were many interesting lectures by some well-known speakers given to the boys who attended. Roger Savery, who was vice-president of the con-



ference, did much to insure its success.

On March 7 of this year, the hundredth anniversary of Lawrence High School was celebrated by very interesting assemblies, which lasted all day long, and by the wearing of old time costumes, by the pupils and faculty. The three members of our class who took an active part in the celebration were: Thelma Robichaud, Donald Ellery, and James Cobb. One of the outstanding features of the celebration was a "Metrical History of Lawrence High School from 1835 to 1935," which Mr. Davis read as the opening event.

The dramatic talent of some of the members of our class has been brought to our attention through the plays put on by the Dramatics Club. In their sophomore year Julia Parker and Thelma Robichaud took part in the play, "I'll Explain Everything". These two girls took the honors for acting again in their junior year, in the play "Drums of Death".

The highest honor which anyone can receive is to have his or her name cast in bronze and placed on the Bronze Honor Roll Tablet. From the graduating class are chosen each year for this honor, the two members who in the eyes of their fellow students, have best exemplified the ideals of Loyalty, Honor, and Service. The boy and girl who were chosen for this honor this year are: Donald Ellery and Elizabeth Wells.

Our class has been unusual in many ways, and we are again doing the unusual by having caps and gowns as the official garb for graduation.

We are now at the end of our high school life willing and able to face all of our problems, and live up to our motto: "Climb Though the Rocks be Rugged". I hope, and sincerely believe, that everyone of us will go out into the world with a better outlook on life because of the training received at Lawrence High School.

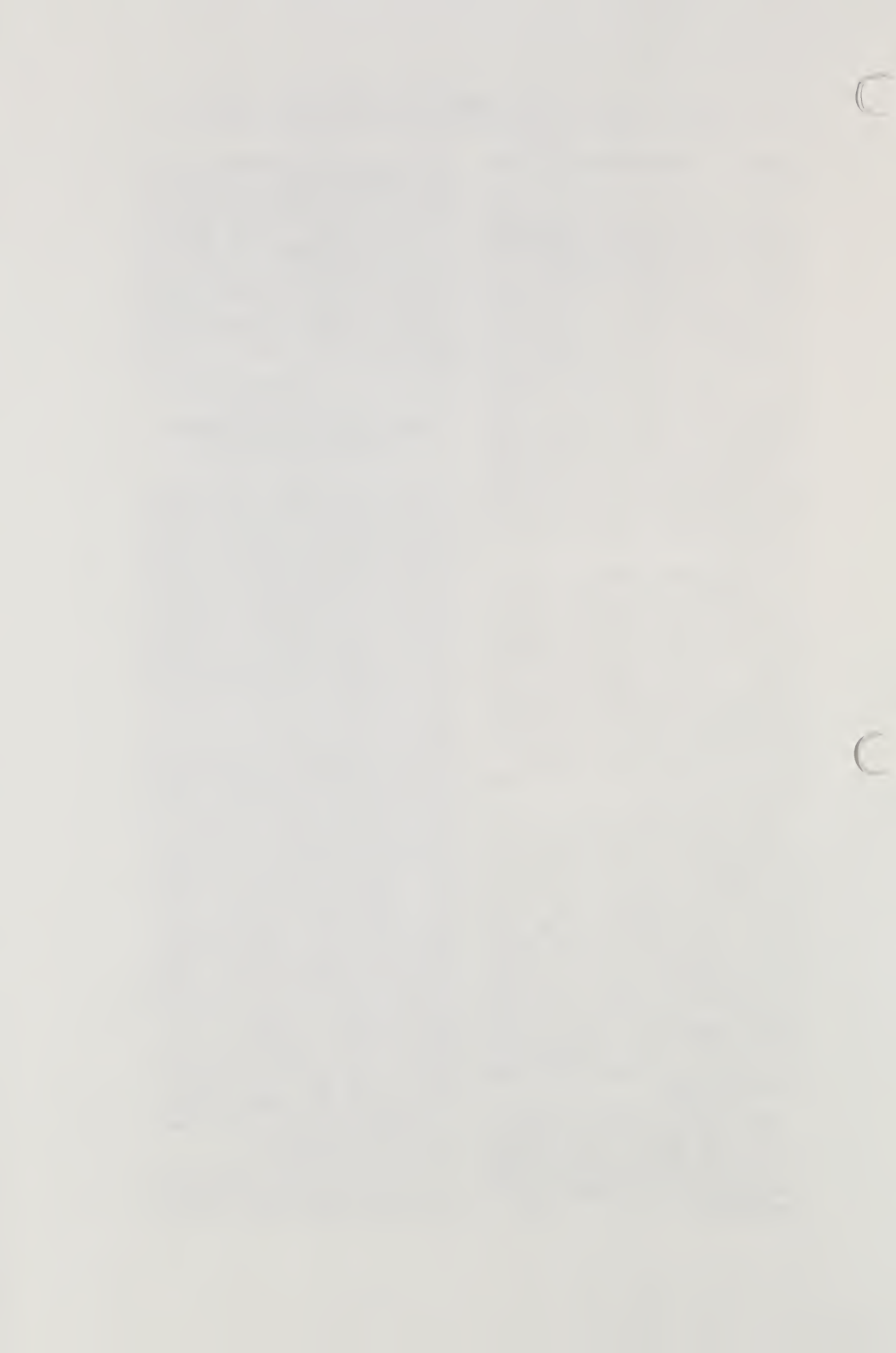
Ernest Cardeiro

### THE CHANGED ATTITUDE TOWARDS SCIENCE

For a start tonight in showing how people have changed in their attitude towards science in the past few centuries, let us look at the course on which science was sailing about five hundred years ago. Those were the days of alchemy and the days when all scientists were in search of a substance that would change all foreign elements into gold.

Black in the shadows of a room, lined with glinting shapes of serpentine and crooked retorts, there stands a bent form of a man. A hand moves out, and, scorched and twisted by the heat of many fires, takes hold of some tongs. It deftly lifts a bowl of red hot glass from the hearth. The cover is off. Strong vapors rise. The hand again moves thru the dark and raises the fiery bowl close to the eye. The form unbends. No gold! No gold! With a thrust as quick as Jove's, he breaks the flask on the floor. The fire dies out. No single stir is left within that room. No gold, nor was anything new created. And yet his sons carried on.

Yes, his sons did carry on, and unceasingly they tried to find that elusive philosopher's stone. Trevisan



and Henry spent fortunes, both in money and material, in search of that miracle of chemical change. Scientists thought that the only reason that the facility of changing all the crude elements into gold had not been discovered was that they had made inconceivable mistakes in their research. They were certain that this means of gold transition had been incarnated in the earth by some mystical spirit. Alchemists even took up the practice of the well-known Faust and signed contracts with the devil with the hope that they would find the golden grail.

Trevisan, an old alchemist, would take hens' eggs by the thousands and try to get gold by mixing their yolks with some metal, such as lead or iron. The old scientists were unsuccessful, to be sure, but they always kept going. An alchemist was never beaten. However, as we know today by the law of the conservation of matter which says that matter can neither be created nor destroyed, these old scientists were striving vainly.

A few years later a new sort of magic came into science. All scientists were searching for a universal medicine called "elixir vitae", or the tonic of life. This was to be a panacea for all the ills of man, and its great objective was to ward off the encroachments of old age. The desire to find this tonic led Ponce de Leon to discover Florida, as you all know, when he was in search of the fountain of youth. In Europe, a short time after Florida was discovered, a man was said to have found the potent fluid that would give people eternal youth. The people took the discovery for granted, but they had

to have something to take care of the physical injuries that a person might undergo in the course of a day. Well, magic again lent a hand, and here is a little story in explanation.

One day a butcher cut his hand. He immediately applied to a noted scientist for aid. The scientist, as the story goes, gave him a fluid, half of which was to go on the wound and half on the knife that had cut him. It was thought that a magic current flowed through the air and the two halves of the fluid served as poles to carry the healing current to the wound. If the wound did not heal, it was always found that the harmful object had fallen into the dirt.

After a great number of these cure-alls had completely failed, the skepticism of the people reached its kindling point, and the old alchemists were shunned throughout the world. And so science in the fifteenth century had almost completely lost its influence. Now let us look at its standing five hundred years later.

Today we have our new modern laboratories that are lined with white tile and are illuminated to the fullest extent, and inside them the modern scientists use platinum weights with which they measure down to one one-hundredth of a milligram. There are also many other calibrated instruments, whose purpose is to reduce (to as near to zero as possible) the error due to inaccurate measurements.

Another important factor in the present day analytical laboratory which is perhaps in most direct contrast to the days of alchemy, is the purification of reagents. This process makes more precise and







delicate experimentation possible.

When an alchemist wanted to heat a substance, he put the substance in an iron bowl and placed it over a crude hearth. The highest temperature that could possibly be attained was 1000° Fahrenheit, and this was not constant. Today scientists use electric furnaces and thermostatically controlled heating units which are capable of heating a substance to 5610° Fahrenheit and keeping the temperature variation down to one-tenth of a degree. A well known modern scientist who has made use of practically all of these recent developments is Alexis Carrel, a Frenchman. He won the Nobel Prize in 1912 for extensive work in the transplantation of organs. There are many other such men who have profited by modern discoveries and as a result have vastly aided the cause of science.

Today there still lurks in our midst the suggestion of that magic that was so dominant in the late fourteen hundreds. We have cure-alls, panaceas, and about all the ever-constant false advertising. Most of the present-day panaceas are due to new biological discoveries. An example of this is the recent discovery of glandular functions. After this discovery was made, there were immediately about twenty patent medicines placed on the market to cure various glandular disorders.

Day after day you read in the newspapers how the modern world is looking up to science for aid. Every one of you must have read, not long ago, when the great earthquake took place in Formosa, how it was hoped that within a few years science would be able to pre-

dict these earthquakes much more precisely.

The natural question now arises, "What has caused this vast change"? In the fourteen hundreds, science was shunned and disregarded; today it is looked up to for help and for aid. The only answer is that the world down through the centuries has had its needs just as ever before, and science has provided for the greater part of them. An event that is fresh in the minds of everyone present is the recent sand storms and removal of topsoil out West.

Scientists have warned those Western farmers for years and said, "If you don't plant a growth of vegetation whose roots will hold the topsoil on your land, you won't have any topsoil in a few years."

The farmers thought nothing of this and said, "When our topsoil goes or loses its fertility, science will find a means for us". Find a means for them! That's all science has been doing since the fertilizer supply in Chili began to give out, and American chemists prepared a way for using the nitrogen in the air to make fertilizer for the farmers.

Right here tonight, I'll wager that more than one-eighth of you men have discussed the oil question at some time or other. What is going to happen to our oil supply in a few years if we keep on consuming it at the rate we have been going? I know what the immediate answer of the average person is. It is that science will take care of us: the scientists will have something to take the place of oil.

Now I think the change in attitude of the world toward science in the past five hundred years has been



clearly shown. The alchemists were working to benefit themselves by searching for the great philosopher's stone that would turn base metals into gold. Today the scientists are striving to benefit humanity. They are working for the welfare of the people. In the days of alchemy the people were skeptical throughout the whole domination of the magical period. Today people realize the great amounts of experimentation and calculation that have to be carried through in order to produce these phenomenal discoveries for them, and it is for this reason that science today is dominant throughout the world.

## Classmates:

Tonight we leave our Lawrence High, never to return to her aca-

demic realm. Realizing this fact we should in our future lives take science as an example, or, in other words, "Climb though the rocks be rugged." Science has climbed and the rocks have been very rugged, but today science is the greatest factor of human life.

Likewise we, the class of 1935, must keep going and treat all mishaps and failures as stepping stones to our great objective in life. It is not possible for us to get something for nothing in this world, classmates; we must pay the price and climb though the rocks be rugged.

Friends, the class of 1935 bids you farewell.

Roger Lee Savery,  
Valedictorian.



## STATISTICS

	Girls	Boys
Cleverest	A. Hildreth	R. Egeland
Best Looking	C. Bourne	R. Dufur
Silliest	L. Parker	D. Abbott
Cutest	K. Lawrence	J. Cobb
Best Natured	E. Wells	T. Blomberg
Most Industrious	B. Jenkins	R. Savery
Most Talkative	B. Jenkins	D. Abbott
Most Popular	C. Bourne	D. Ellery
Quietest	P. Boynton	R. Cardoze
Best Athlete	J. Parker	D. Ellery
Most Musical	O. Peck	R. Savery
Most Sophisticated	J. Parker	E. Fuller
Best Dressed	K. Lawrence	R. Egeland
Most Dramatic	T. Robichaud	J. Cobb
Best Leader	J. Parker	D. Ellery
Most Dignified	E. Wells	R. Egeland
Most Brilliant	B. Emerald	R. Savery
Most Original	J. Douthart	J. Cobb
Most Artistic	K. Lawrence	R. Dufur
Most High Hat	A. Hildreth	E. Fuller
Neatest	B. Jenkins	R. Egeland
Most Timid	P. Boynton	B. Tobey
Most Philosophical	A. Hildreth	J. Cobb
Most Mathematical	B. Emerald	R. Cardoze
Daintiest	T. Robichaud	D. Abbott
Clumsiest	M. Fernandes	M. Joseph
Best All Around Person	C. Bourne	D. Ellery
Loudest	A. Douthart	O. Swain
Best Dancer	J. Parker	R. Dufur
Most Likely to Succeed	B. Emerald	R. Savery
Youngest	H. Nightwine	J. Ccbb
Oldest	C. Bourne	R. Dufur
Fattest	E. Wells	M. Joseph
Tallest	J. Douthart	W. Landers
Shortest	T. Robichaud	D. Abbott
Thinnest	C. Gomes	D. Abbott



## PECULIARITIES

Name	Nickname	Byword	Favorite Sport	Hobby	Ambition	Favorite Subject
Warren S. Landers	-----	Aw, Nuts!	Baseball	Reading	Chemist	Chemistry
James Cobb	"Jimmy"	Jeepers!	Tennis	Photography	Psychiatry	Latin
Helen Fish	"Tap"	How Come?	Swimming	Collecting Photographs	Nurse	Latin
Phyllis Boynton	"Phyl"	How's she heading?	Tennis	Music	Social Worker	Biology
Julia Parker	"Julie"	-----	Swimming	Dramatics	-----	English
Bertha Jenkins	"Gypsy"	Oh my land!	Talking	Drawing	Minister's Wife	French
Helen Nightwine	"Dee"	Oh, Shucks!	Sailing	Dogs	Interior Decorator	French
Constance Bourne	"Connie"	That's right	Swimming	Playing Piano	Nurse	Chemistry
Olive M. Peck	"Peckie"	Reefer!	Basketball	Sports	Doctor	Biology
Elizabeth Wells	"Betty"	So What!	Tennis	-----	Private Secretary	-----
Donald Ellery	"Don"	-----	Football	Sports	Engineer	Mathematics
Joseph Silvia	"Joe"	Rats!	Football	-----	General	Latin
Anna Douthart	"Ann"	-----	Swimming	Dancing	Bacteriologist	Biology
Roger L'ee Savery	"Doctor"	So What!	Tennis	Chemical Experimentation	Chemical Engineer	Chemistry
Robert Egeland	"Iggy"	Deah! Deah!	Radio	Radio	French Ambassador	Physics
Elmer Fuller	"Gumpy"	G'bye now!	Football	Outboard Racing	Flyer	History





Agnes Romiza	"Aggie"	Oh, Heck!	Basketball	Saving Recipes	_____	Cooking
Mary Fernandes	"Max"	Gee!	Swimming	Collecting Coins	Traveler	_____
Thure Blomberg	_____	See you later	Football	Sports	Aviator	History
Kathryn Lawrence	"Kay. Zipper, Clinky"	_____	Swimming	Art	Artist	Typing
Thelma Robichaud	"Tugboat Annie"	No!	Swimming	Dramatics	To Become Rich	English
Adelaide Rand Hildreth	"Ade"	Darnit	Horsback Riding	Sailing	Commercial Artist	History
Donald Abbott	"Jake"	It's a cinch	Football	Hiking	Author	Solid Geometry
Caroline Gomes	"Carrie"	"Yeah Man"	Baseball	Dancing	Nurse	Typing
Robert Dufur	"Bob"	Oh, Gee Whizz!	Football	Flower Gardens	Florist	Agriculture
Ernest Cardeiro	"Ernie"	Okidoke!	Football	Reading	Aviator	Biology
Richard Cardoze	"Dick"	_____	Basketball	Reading	_____	Trigonometry
Lillian Parker	"Lil"	Shucks!	Tennis	Collecting Junk	Private Secretary	Bookkeeping
Jane Douthart	_____	_____	Football	Mounting Butter- flies	Diplomat	English
Beatrice Emerald	"Blimp"	_____	Volley Ball	_____	Secretary	Typing
Munroe Joseph	"Clancy"	I don't know	Fishing	Fishing	Nurse	History
James Wynne	"Red"	Hi Pal	Football	_____	Evangelist	Trigonometry
Benjamin Toby	"Ben"	_____	Football	_____	_____	Latin
James Costa	"Jimmy"	"Righto"	Golf	Gardening	Golf Pro.	Printing
Oliver Swain	"Bumpy"	"How you like that?"	Swimming	Flowers	Florist	Agriculture



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